

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 90.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

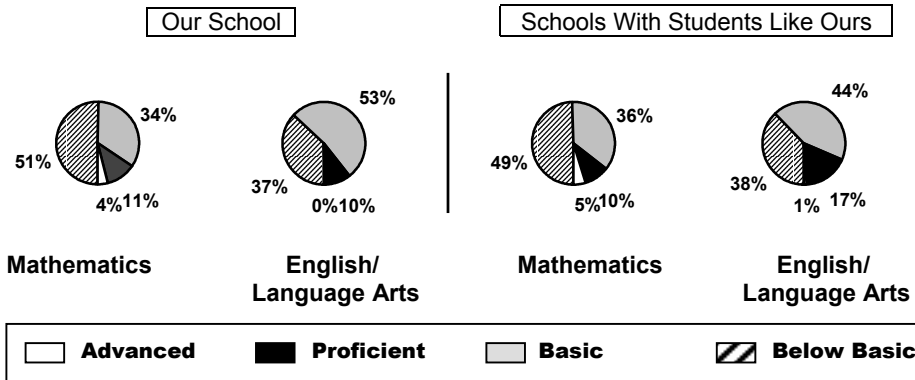
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=227)	63	49.8	N/A	N/A
Students with disabilities other than Speech (n=5)	N/A	N/A		
Students without disabilities (n=215)	66	51.6		
Gender				
Male (n=114)	58.8	47		
Female (n=105)	71.4	54.7		
Ethnic Group				
African American (n=209)	65.1	50.7		
Hispanic (n=2)	N/A	N/A		
White (n=8)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=200)	64	48		
Pay for lunch (n=19)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$7,174	N/A	\$6,062	\$5,347
• Prime instructional time	86.7%	Down from 88.7%	89.5%	90.2%
• Student-teacher ratio in core subjects	15.4 to 1	N/A	16.8 to 1	18.7 to 1
STUDENTS (n=504)				
• Attendance Rate	96.8%	Up from 96.6%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.2%	N/A	8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.6%	N/A	7%	3.1%
• First graders who attended full day kindergarten	97.6%	Down from 97.8%	98.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.7%	Down from 4.8%	6%	3.6%
TEACHERS (n=44)				
• Professional Development days per teacher	10.8 Days	Up from 7.6	7.5 Days	7.6 days
• Attendance Rate	92.6%	Down from 93.6%	95.1%	95.1%
• Teachers with advanced degrees	25%	Down from 27.5%	44.3%	47.7%
• Continuing contract teachers	77.3%	Up from 75%	77%	83.8%
• Teachers with out-of-field permits	6.8%	Up from 0%	2.9%	0.0%
• Teachers returning from the previous school year	86.2%	Up from 85.1%	80.5%	87.2%
• Average teacher salary	\$33,084	Up 3.5%	\$36,180	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.3%	N/A	63.8%	65.3%
• Principal's years at the school	1	N/A	5	4.0
• Parents attending conferences	32.1%	N/A	90%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	53.1%	Up from 44.2%	66%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.2%	Down from 2.5%	2.1%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	10.6%	Down from 11%	4.5%	11.5%
• With disabilities other than speech	7.7%	Up from 4.8%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

We, the administration, faculty, staff, parents, and community of Denmark-Olar Elementary School, are committed to the pursuit of academic excellence of each student, while providing a safe, orderly, learning environment where students become socially responsible citizens.

The school year 2000-2001 proved to be an exciting and challenging year for the Denmark-Olar Elementary administration, faculty, and staff. Our children are our most valuable resource and we continue to believe that each child can achieve. We encourage parents and the entire community to help us as we strive to meet the challenge of educating the whole child with academic, emotional, and social skills.

All PTA Meetings are held on the 4th Monday of each month. The School Improvement Council meets quarterly. As involved parents and citizens, please support us. We look forward to the 2001-2002 school year as another opportunity to improve what we do for students. We invite your support and commitment.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	43.2	65.6	(Avail. 2002)
Satisfied with social and physical environment	55.3	64.1	
Satisfied with home-school relations	18.4	75.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Denmark-Olar Elementary
Solomon Blatt Blvd.
Denmark, SC 29042

Grades PK-5 Elementary School

Enrollment: 504 Students

Principal

Mrs. Thelma Sojourner 803-793-3112

Superintendent

Dr. Walt Tobin 803-793-3346

Board Chair

Evert Comer, Jr. 803-793-3403



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com